

T7. Field Experience Report

To be completed by the faculty or teaching staff member at the end of each field experience.

Field Experience Report

Field Experience encompasses fieldwork, professional or clinical placements, internships and other forms of placement learning and applied learning that are part of the formal curriculum within the educational program. For direction on the completion of this template, refer NCAAA guidebooks.

Institution : Najran University	Date of Report : 1438/8/24
College : Faculty of Arts & science :	Department : Curriculums & instruction
Program Chemistry Program	Track : Education

A. Field Experience Course Identification and General Information :

1. Field experience course title and code : Course title: Practicum Code: 431 Curr. 8 Section: 380			
2. Credit hours (if any) (3 hours).			
3. Name and title of faculty or teaching staff member responsible for the field experience.: Dr. Omkalthoum Almisbah .			
4. Dates and times allocation of field experience activities : a. Date : Sunday , Monday, Tuesday , Wednesday, Thursday . b. Times : 7:00 am ----2: 00 pm .			
5. Level or year of the field experience (level 8) .			
6. List names, addresses, and contact information for all field experience locations.			
	Name and Address of the organization	Name of Contact Person	Contact Information (email address or mobile)
a.	Noura Misfer Alwadiay	The 16 th High secondary school	-----
b.	Fatima Al miziegy	The 16 th Intermediate school	
c.	Maha Al saab	The 4 th Secondary school	
d.	Shariefa Al shihry	142 / school	
e.	Fayza Al sharief	The 12 th Intermediate school	
f.	Safia Ali Hamad	The 11 th Intermediate school	
h.	Hla Zamanan	The 8 th Secondary school	
i.	Fatima Sagl	Al mishalia intermediate school	
g.	Misfire Salih Al hdra	Al mujuma intermediate school .	
k.	Safia Hussin Fhad	The 13 th Intermediate school	
l.	Marym Mfreh Al shihry	The 7 th Intermediate school	
	Shiekha Al wadiay	The 13 th Secondary school	
	Reem Al yami	Khubash intermediate school	
	Aza gahtany mam	Thar secondary school	
	Reem Ali Al hineela	The 2 nd Secondary school	

B. Field Experience Modifications or Adaptations from Planned Field Experience Specifications

Students	Reason for Modification	Action Taken	Responsibility	Implications for Future
Enrollment				

Field teaching Staff	-----	-----	-----	-----
Program Faculty or Teaching Staff	-----	-----	-----	-----
Organizational Arrangements	Security situation	The training is practice at the university instead of the schools .	The administration	-----
Required Activities	-----	-----	-----	-----
Student Guidance and Support	Raising student's awareness .	Lecture and meetings	Supervisors	Application at schools
Learning Outcomes	-----	-----	-----	-----
Other	-----	-----	-----	-----

C. Results :

1. Number of students starting field experience:

70

Student completing 69

2. Distribution of Grades :

Letter Grade	Number of Students	Student Percentage	Analysis of Distribution of Grades
A+	0	00%	All students had shortcomings
A	11	15.5 %	Students' performance was good. They all used teaching aids that enhanced their performance..
B+	8	11.5%	Students' performance was somehow good. They all tried to be good teachers
B	16	23.2%	Students were to a great extent committed to work and did their best to be good teachers.
C+	20	28 %	The students had difficulties of commitment and had shortcomings while teaching.
C	14	20.3%	
Denied Entry	-----	-----	
In Progress	----	-----	
Incomplete	1	1.5%	
Pass	69	100%	
Fail	---	----	
Withdrawn	----	-----	

3. Analyze special factors (if any) affecting the results

1. Students' absentee .
2. some students had other courses at university. They had to leave schools early in order to reach the university

D. Administrative Issues :

1. Organizational or administrative difficulties encountered (if any)	2. Consequences of any difficulties experienced for student learning in the field experience.
None	

E. Evaluation of Field Experience Activity :

1. Student evaluation of the field experience (Attach summary of survey results) Dr. Omkalthoum Almisbah : (Very good.) Zienab Sir alkhatim : (excellent) Dr. Nadia Alshareef : (Very good) Mona Abu Mura (Very good)
a. List the most important recommendations for improvement and strengths: <ol style="list-style-type: none"> 1. 13% of students were not satisfied with the course resources . 2. 13% of students indicated their dissatisfaction with the course ability to develop their thinking skills. 3. 13% of students indicated that the course material were not helpful 4. 13% of students were not satisfied with the way by which they were evaluated. 5. 13% Of students argued that the way of teaching their peer were not fair .
b. Response of instructor and field staff to this evaluation: <ol style="list-style-type: none"> 1. . Some students' mastery of English was not good. Therefore they had problems when dealing with the activities implemented during the course. 2. Some students were not fully committed to the work of teachers so it is natural that they would face problems. 3. It is difficult to assign the same marks for all students. Students sometimes do not distinguish the size of effect they create on students' when teaching them something wrong or not in an appropriate way which leads to evaluate them not as well as they expect. 4. Some students were introduced very short lesson .
2. Other Evaluation (e.g. by head of department, peer observations, accreditation review, other stakeholders) None

G. Planning for Improvement :

1. Progress on actions proposed for improving the field experience in previous field experience reports (if any):			
Actions recommended from the most recent field experience report(s)	Actions Taken	Action Results	Action Analysis
a. Point out for students all their points of weakness and errors.	Held two or more meetings with each student.	Active	Lack of network & a public library
b. Variation in teaching	Student evaluated by another supervisor .	Inactive	The lack of supervisors & the large number of students .
c. Make the implemented activities more precise and clearer.	Providing students with specialized sides .	Semi-active	Lack of computer network.
d. students' self evaluation	Exchanging information among students	Active	The existence of some reservation.

2. List what additional actions have been taken to improve the field experience (based on previous field experience reports, surveys, independent opinion, or evaluation).

•None

3. Action Plan for Next Semester/Year :					
a. Point out for students all their points of weakness and errors.	Held two or more meetings with each student.	Start Date	Completion Date	Person Responsible	
b. Be firm when evaluating them.	Discuss with them the evaluation sheet	Before and after classroom visits	The end of the course	Academic supervisor	
c. A mechanism to control the attendance of students .	Inform them about all activities to be implemented at the very beginning of the course	The first week	The first week	Academic supervisor	
d. training courses on communication skills .	Special courses for communication skills .	The beginning of the term	Second week .	Field experience coordinator & experienced members .	
e. Use micro teaching at the end of the course and check their skills.	Distribute tasks to students	The beginning	The end	Academic supervisor.	

Name of Instructor :Dr. Omkalthou m Almisbah

_Dr.Nadia Alsharief-Zienb Sir Alkhatim-Muna Abu Mura_____

Signature : Om kalthoum Almisbah_____1438/8/24 : Date Report Completed:

Name of Field Experience Teaching Staff : _ Dr. Omkalthoum Almisbah- Dr.Nadia Alsharief- Zienb Sir Alkhatim- Muna Abu Mura_____

Program Coordinator :_Dr.Ruwla Wehsheh_____

Signature : _Dr. Omkalthoum Almisbh___ : Date Received _ :_30/8 1438 _____